



Governors Annual report to parents 2016 - 17

Parents have the right to request a meeting with the governing body on issues that concern them. This parental right may be exercised on up to 3 times in any school year, provided that the purpose of the meetings is to discuss issues which relate to the school, not individual pupil progress and achievement or grievances against a member of staff or the governing body. Similarly, governing bodies may continue to call parents' meetings whenever they believe that an issue which affects the school needs to be discussed. During 2016-17, no meetings were requested or held with parents under Section 94 of the School Standards Organisation (Wales) Act 2013.

Ysgol Plas Brondyffryn
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About the annual report

The Annual report to parents is a document that Governors provide to parents each year outlining events and developments at school over the last 12 months. This is a summary version of the report, if you would like a full report please contact the school office.

Welcome by chair

Welcome to the 2016-2017 Ysgol Plas Brondyffryn Annual report by the school Governors.

We hope you find this document useful and informative. Like any official report, it runs the risk of being dry and dusty. We have tried to avoid this by presenting the information in easy chunks and by including a good selection of photos of our wonderful young people.

The staff at YPB work incredibly hard to support the young people within their care. To them must go a big thank you; and also to you, as well, the parents and carers, together with all our other partners, for making such a huge contribution to our undertakings, helping ensure that the school, in every way, continues to move forward and continues to achieve success.

Alison Duncan
Chair of Governors

Acting Headteacher's comments

The annual report is a great opportunity to reflect on the past year at Ysgol Plas Brondyffryn.

I think it is important to thank the school staff, parents and children for their support and continued hard work during the academic year. I would also thank members of the Governing Body for their assistance and help. The most important factor though is the children; they are the key element of a good school. As staff, parents, children and Governors, we have achieved enormous successes in the last year. Such success must be built upon to develop the school and every pupil's maximum potential.

Thank you for your support.

Sharon Davies
Acting Headteacher

Our School Governors

Who's who on the Governing Body (2017 – 2018)

Name	Capacity	Responsibilities	Committees	Term of office end date
Sharon Davies	Acting Headteacher		Human Resources Asset Management Pastoral Teaching and Learning	
Alison Duncan	Local Authority	Communication Forum Governor Training	Human Resources Teaching and Learning HT Performance Management Complaints and Appeals A Pupil discipline & Exclusions Pay & Capability	15/9/19
Hayden Jones	Parent	Gerddi Glasfryn/Tyr Ysgol Health & Safety	Asset Management Pastoral HT Performance Management Complaints and Appeals B Pupil discipline & Exclusions Pay & Capability	20/9/18
Cheryl Cooper	Parent	Primary School Council Pupil Attendance ALN	Pastoral Complaints and Appeals A Pupil discipline & Exclusions	1/10/19
Simon Humphreys	Community	Secondary/6 th Form NAS Accreditation New Governors mentor Child Protection, safeguarding and LAC	Human Resources Asset Management HT Performance Management Complaints and Appeals A	1/1/19
David MacFarlane	Teacher		Asset Management Teaching and Learning	10/10/18
Amanda Turner	Teacher	Press & PR	Pastoral Teaching and Learning	9/12/17
Sarah Ellis	Parent		Pastoral Complaints and Appeals B	1/11/20
Sarah Peters	Staff	Press & PR Communication Forum	Human Resources Teaching and Learning	30/9/18
Paul Flanagan	Parent	E-Safety Cwriculwm Cymreig	Teaching and Learning Complaints and Appeals B Pay & Capability	1/11/2020

YPB Governors 2016/2017 were:

David Price, Hayden Jones, Fiona Jackson, Sarah Ellis, Paul Flanagan, Cheryl Cooper, David Macfarlane, Amanda Turner, Sarah Peters, Jaqueline Doll, Simon Humphreys, Stuart Andrews, John Nutley (Chair), Alison Duncan and Tom Williams

Ysgol Plas Brondyffryn is a local authority maintained co-educational special school for pupils with ASC and associated learning difficulties from the age of 3 to 19. We have a 38 week residential facility which is open Monday to Friday. The majority of the children/young people are from English speaking families. For most children/young people, Welsh is taught as a second language; however, education can be provided through the medium of Welsh if requested by the family and detailed in the Statement of Special Educational Needs.

The school is currently located on four sites:

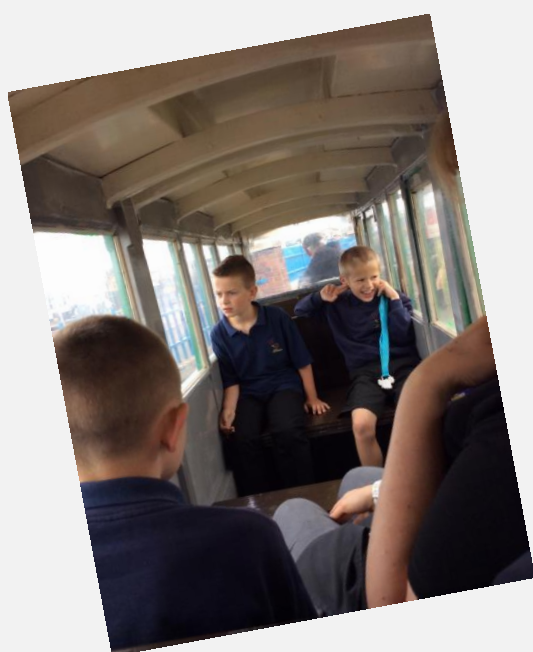
The purpose built Primary Department was opened in September 2006. The facilities offer an up to date and stimulating environment for children between the ages of 3 and 11 years in attractive accommodation with specialist play areas and facilities including a Soft Play room, Sensory room, computer suite and adventure playground.

The Secondary Department moved into new purpose built provision in November 2004. The building has been sympathetically designed to offer a safe and stimulating educational environment that meets the needs of young people with ASC aged between 11 and 19 years. It provides specialist classrooms and play areas that include a computer suite, science laboratory, music room, food technology area and an Art and Design Technology workshop. The 6th Form groups are housed in their own suite of rooms which includes two class bases and a common room offering leisure facilities and a gym area.

Ty'r Ysgol department is situated adjacent to Gerddi Glasfryn. The site contains four classrooms, a Sensory room, individual/small group room, hall, outdoor classroom & gardening area, adventure playground and trampoline. The outstanding resources at this site enable us to cater for secondary and post 16 pupils with more complex needs.

Gerddi Glasfryn is our residential accommodation. It is situated on the outskirts of Denbigh and is set on an elevated position overlooking open countryside. This outstanding provision opened in September 2005 and offers the very highest standards of resources and facilities. The main building is listed as Grade 2. The accommodation has been skilfully refurbished and modernised with the specific aim of meeting the needs of young people with Autism Spectrum Condition. The gardens offer splendid opportunities for play and generally having fun.

During 2016 – 2017 133 pupils attended the school. There was a total of 18 in the Foundation Phase, 27 in Key Stage 2, 58 in Key stage 3 and 30 in Key stage 4. 21 pupils used the residential facility.

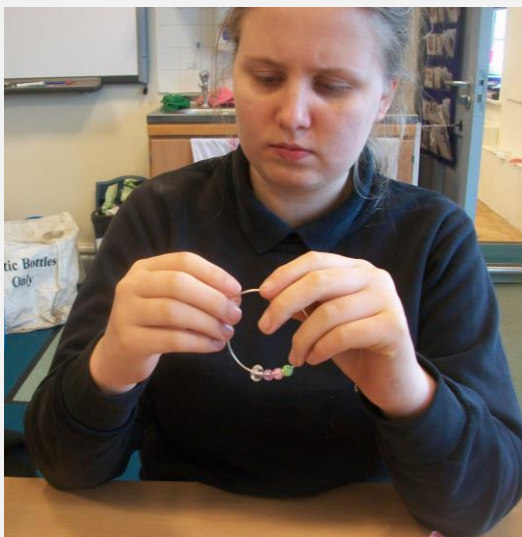




School council

The school council are a group of children who represent their classmates in having a pupil voice in school.

Throughout the year they hold regular class surveys and meetings to discuss suggestions from their peers. These have included air fresheners in the toilet areas, bins for the yard, class 10 common room, end of term film club and the creation of 'Popty'r snacks' where the pupils can go and choose the snack that they would like. This also gives them the opportunity to handle money, look at what is on offer and decide what they would like.



Friends of Ysgol Plas Brondyffryn

The events put on with the support of the friends of YPB this year have helped your children in the following ways:

Ben's gazebo at Gerddi Glasfryn (part funded by donation by parent)

Allocation to each class towards a fun activity/outing.

I must give a huge thank you to Simon and Mel Humphreys who have worked tirelessly and given many hours and dedication throughout the year to organise events in order to raise money for our pupils – Diolch yn fawr iawn.



PERFORMANCE AND PUPIL RESULTS FOR 2017FOUNDATION PHASE

A summary of the National Curriculum assessment results of pupils at Ysgol Plas Brondyffryn 2017 at the end of Foundation Phase as a percentage of those eligible for assessment.

	N	D	W	1	2	3	4	5	6
Personal and social development, well-being and cultural diversity	0	0	0	44.4	33.3	11.1	11.1	0	0
Language, literacy and communication skills in English	0	0	0	33.3	33.3	22.2	11.1	0	0
Mathematical Development	0	0	0	33.3	33.3	22.2	0	11.1	0

N – Not awarded a level for reason other than disapplication

D – Disapplied under section 364 or 365 of the Education Act 1996

W – Working towards Foundation Phase outcome 1

KEY STAGE 2

A summary of the National Curriculum assessment results of pupils at Ysgol Plas Brondyffryn 2017 at the end of Key Stage 2 as a percentage of those eligible for assessment.

	N	D	NC01	NC02	NC03	1	2	3	4	5	6
English	0	0	0	16.7	33.3	0	50	0	0	0	0
Mathematics	0	0	0	16.7	33.3	0	50	0	0	0	0
Science	0	0	33.3	16.7	0	0	16.7	33.3	0	0	0
Welsh second Language	0	0	16.7	33.3	0	50	0	0	0	0	0

N – Not awarded a level for reason other than disapplication

D – Disapplied under section 364 or 365 of the Education Act 1996

NC01, 2, 3 – National Curriculum Outcome 1, 2, 3

KEY STAGE 3

A summary of the National Curriculum assessment results of pupils at Ysgol Plas Brondyffryn 2017 at the end of Key Stage 3 as a percentage of those eligible for assessment.

	N	D	NC01	NC02	NC03	1	2	3	4	5	6	7	8
English	0	0	0	11.1	0	22.2	0	22.2	33.3	11.1	0	0	0
Mathematics	0	0	0	0	0	33.3	0	22.2	33.3	11.1	0	0	0
Science	0	0	33.3	16.7	0	0			16.7	33.3	0	0	0
Welsh second Language	0	0	0	11.1	0	22.2	11.1	22.2	11.1	22.2	0	0	0

N – Not awarded a level for reason other than disapplication

D – Disapplied under section 364 or 365 of the Education Act 1996

NC0 1, 2, 3 – National Curriculum Outcome 1, 2, 3

NATIONAL READING AND NUMERACY TESTS

	NCY	English Reading	Numeracy Procedural	Numeracy Reasoning
2	<85 Between 85 - 115 >115	89 11 0	89 11 0	89 11 0
3	<85 Between 85 - 115 >115	75 25 0	75 0 25	75 25 0
4	<85 Between 85 - 115 >115	89 11 0	89 11 0	100 0 0
5	<85 Between 85 - 115 >115	86 14 0	89 11 0	100 0 0
6	<85 Between 85 - 115 >115	100 0 0	100 0 0	100 0 0
7	<85 Between 85 - 115 >115	100 0 0	100 0 0	100 0 0
8	<85 Between 85 - 115 >115	100 0 0	100 0 0	100 0 0
9	<85 Between 85 - 115 >115	89 11 0	100 0 0	89 11 0

Key Stage 4 and 5

Entry Pathways		
	Entry Level 2	Entry Level 3
<u>English</u>	2	2
<u>Maths</u>	2	2

GCSE								
	U	G	F	E	D	C	B	A
Maths		1	1					
Science			2					

ASDAN	
New Horizons	6 pupils x 3 units
Transition challenge	4 pupils x 5 units
Towards Independence	19 pupils x 16 units
Award (Bronze, Silver, Gold)	3 pupils 12 credits towards silver 4 pupils 6 credits towards bronze

CITY AND GUILDS (ENTRY LEVEL)			
	EL1	EL2	EL3
Small Animal Care	0	3	7

PRINCES TRUST XL	
Award	3 level 1 Award 1 pupil achieved 33 credits

AGORED CYMRU			
Skills for working life (EL3)	11	Know your computer	6
Budgeting (EL3)	6	Participating in an Enterprise Activity (EL1)	11
Exploring working in catering (EL1)	3	Budgeting (EL2)	13
Exploring working in Horticulture (EL1)	3	Introduction to clearing and weeding a garden (EL3)	13
Exploring working with animals (EL1)	3	Shopping for food for a meal (EL3)	8
Preparing a meal (EL3)	12	Improving own confidence (EL3)	11
Food storage – keeping safe (EL3)	11		

Pupil Attendance

The percentage of pupil attendance at Ysgol Plas Brondyffryn for 2016 – 2017 was 93.4%. The percentage of unauthorized absences was 0.3%.

Term	Total Attendance	Unauthorised Absence	Authorised Absence
Autumn	93.3%	0.5%	6.2%
Spring	94.1%	0.3%	5.6%
Summer	93%	0.2%	6.8%

Without notification of absence from parents, a child's absence will be recorded as unauthorized. Parents can email, text or ring the school to inform of a child's absence. Parents are not permitted to take their children on holiday during term-time.

The governors have set a target of 94% attendance for the pupils at Ysgol Plas Brondyffryn.

THE SCHOOL DAY

	Primary	Park Street (Secondary)	Ty'r Ysgol (Secondary)
Start of day	9.05am	8.55am	8.50am
Lunch	12.45pm	12pm	12pm
End of day	3.20pm	3.35pm	3.30pm

HEALTHY SCHOOLS

The school takes positive actions to promote healthy eating and drinking. We also take into account the issues that some pupils with autism have around food, drinks, textures, flavours etc.

The school has completed phase 3 of the Healthy schools scheme and is currently working towards the final phase. The school and the Governing Body are fully committed to follow the Healthy schools regulations.

SCHOOL PROSPECTUS AND POLICIES

Copies of the prospectus are available upon request from the school office. This has been updated recently and offers all the relevant information about the school. The prospectus can also be downloaded from the school website: www.ysgolplasbrondyffryn.co.uk

All of the policies are available in the school office and copies are available to view on the school website.

Security arrangements for Pupils, Staff and School premises:

Security alarms are fitted. Doors, which cannot be opened from the outside, are fitted. The staff ensure that the children's security is always at the forefront of their responsibilities.

ELECTION OF PARENT GOVERNORS

Parents at our school are entitled to elect five Parent Governors. Current Parent Governors are Mrs. Cheryl Cooper, Mrs. Sarah Ellis, Mr Paul Flanagan and Mr Hayden Jones. Parent Governors serve for a period of 4 years.

Instrument of Government

5 parent governors, 4 LEA governors, 2 teacher governors, 1 staff governor, 4 community governors, 1 headteacher
There is currently a vacancy for 1 Parent Governor, 3 LA Governors & 3 Community Governors

The school has developed an effective framework of partnership and community work which was identified by Estyn as a highly successful feature of the school's provision.

The school has developed a wide range of highly effective strategic partnerships that have a positive impact on pupils' standards and wellbeing.

The school has developed outstanding partnerships with external agencies.

There is a very good shared understanding of the needs of pupils and a mutual trust and respect between agencies and the school.

All pupils have enjoyed a high level of engagement with the local community over the year —using shops, cafes, local library and local theatre. 6th Form have continued to run the school's stall in Denbigh Market selling the products they have made in the Enterprise Groups and developing a whole range of skills in the process.

Over the year 6th Form students have attended a number of courses at local FE colleges and specialist providers. This has provided opportunities not only for the learning experiences associated with the specific course but also excellent transition work in preparation for leaving the school. This has included:

- ✓ Denbigh College
- ✓ Coleg Cambria, Llysfasi
- ✓ Pengwern College

Pupils achievements/sporting opportunities/extracurricular clubs:

The School has attended and taken part in a variety of competitions: football, bowling, musical events, concerts and performances throughout the year. The secondary choir led Christmas concerts and the ROA at the end of the year. Year 6 and Year 11 went to Glan Llyn with Year 7 and Year 12 staff as part of a transition programme which was extremely successful. Ty'r Ysgol had a lovely fun afternoon at the end of the academic year. Primary classes have benefited from weekly sessions from Verve Sports in a range of sports e.g. tennis, rugby, golf etc. last year. Parents have been given a calendar of events that outline these activities and they are noted on the School's website.

ADDITIONAL LEARNING NEEDS

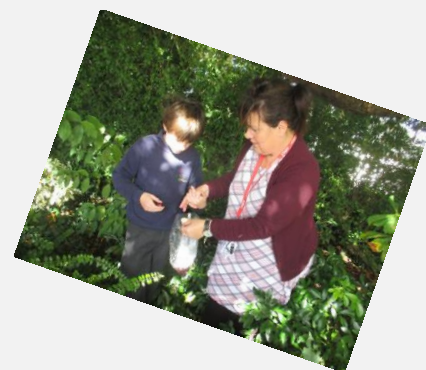
As a special school all matters relating to meeting special educational needs are integral to the school's functioning and all activities are geared to offering children with disabilities access to a full curriculum.

We also aim to encourage all our pupils to participate as widely as possible in the life of the local community.

The principles of the Code of Practice for Special Educational Needs, published by the National Assembly for Wales, guide the work of the school. In its role as the regional centre for children and young people with Autism, Ysgol Plas Brondyffryn caters for an extremely wide range of special educational needs. Some of our pupils have severe learning difficulties accompanied by severe medical problems.

Some children often have no expressive language or communication skills. In contrast there are pupils at Ysgol Plas Brondyffryn, typically those diagnosed with Asperger's Syndrome or High Functioning Autism, who are academically gifted whilst socially naive. The school's response to meeting this range of needs is to work in a multi-disciplinary way with a variety of professionals from Education, Health and Social Services.

The Governors, Headteacher and Staff of Ysgol Plas Brondyffryn are committed to the principle of integration and inclusion for children with special educational needs. Close links exist currently with mainstream educational settings at all Key Stages: Ysgol Y Parc for Foundation Phase, Ysgol Frongoch for KS 2, Denbigh High School for KS 3, 4 and 6th Form and local Colleges such as Denbigh Community College and Llysfas College for Post-16.



TERM DATES 2016 – 2017

Friday 1st September INSET

Monday 4th September INSET

Tuesday 5th September to Friday 27th October

Monday 6th November INSET

Tuesday 7th November to Friday 22nd December

Monday 8th January INSET

Tuesday 9th January to Friday 9th February

Monday 19th February to Friday 23rd March

Monday 9th April INSET

MAY DAY Monday 7th May

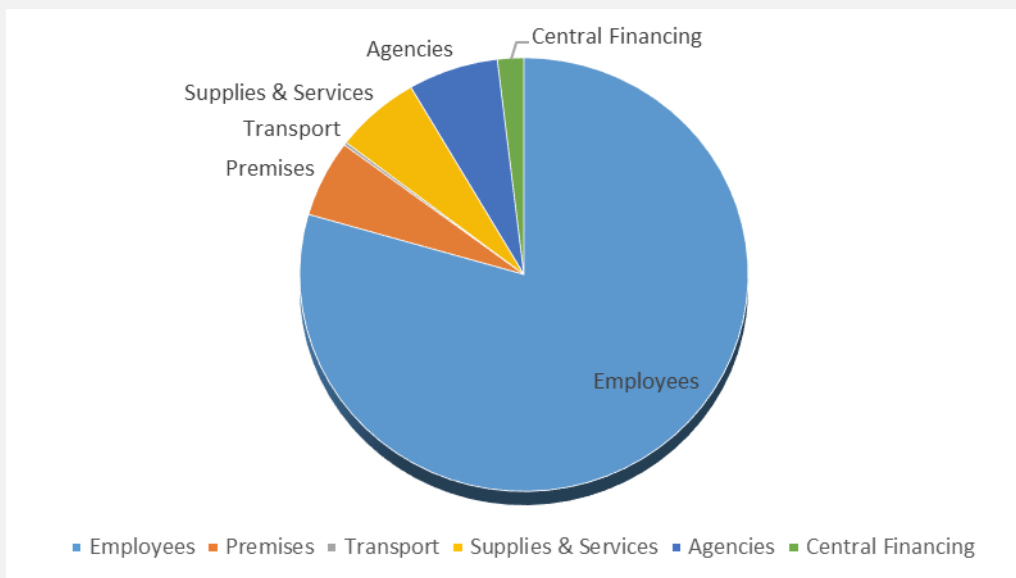
Tuesday 10th April to Friday 25th May

Monday 4th June to Friday 20th July

**YSGOL PLAS BRONDYFFRYN - DELEGATED SCHOOL BUDGET 2016/17
YEAR END ACCOUNTS AS AT 31st MARCH 2017**

Revenue		Expenditure	
Allocation 16/17	2,958,533	Employees	2,755,344
		Premises	198,556
Balance b/f 2015/16	637,326	Transport	7,961
		Supplies & Services	213,648
Income	457,440	Agencies	225,923
		Central Financing	65,850
	<hr/> 4,053,299		<hr/> 3,467,282
		Balance c/f	586,017

Expenditure elements as a percentage of the budget allocation



We hope you found this report informative and that it gives you further insight into the work of the governors within the school. If you have any questions or comments to make after reading this report, please contact Alison Duncan or Sharon Davies in the school office.

This report like all school documents is available in Welsh and a copy can be requested from the school office.

