



## **Ysgol Plas Brondyffryn Health and Safety Policy Statement**

This Policy has been written to cover all sites belonging to Ysgol Plas Brondyffryn. This includes:

Ty'n Fron – Primary Site

Park Street – Secondary Site

Ty'r Ysgol – Secondary Site- SLD

Gerddi Glasfryn – Residential Site

Please note that whenever the terms Brondyffryn or School appear they are therefore referring to all of the above sites.

### **1. Description of School and its Community**

Ysgol Plas Brondyffryn is a Local Authority Residential Special School maintained by Denbighshire Education Authority. The school specialises in meeting the needs of children/young people with Autistic Spectrum Condition (ASC) and associated specific learning difficulties aged 3-19 years. The school is able to accommodate up to 125 children/young people. Gerddi Glasfryn Residential accommodates between 26 – 30 children/young people on a part time basis. As a Regional school, Ysgol Plas Brondyffryn welcomes children/young people from across North Wales and the closer counties of England. Our policies are relevant to all our children/young people regardless of county of residence.

The majority of the children/young people are from English speaking families. For most children/young people, Welsh is taught as a second language; however, education can be provided through the medium of Welsh if requested by the family and detailed in the Statement of Special Educational Needs. The majority of the children/young people are boys due to the higher prevalence of autism in males.

At YPB we are conscious of the need to maintain a low arousal environment which has been shown to be beneficial for individuals with ASC, reducing their anxiety and aiding concentration. To this end, we strive to keep all areas tidy and free from clutter; to make sure classroom displays are orderly and muted in colour; to communicate information in a clear and concise manner and to aim for a quiet and calm atmosphere. The approach varies on each site as dictated by the needs and abilities of the pupils and our aim is always to organise the environment as far as possible to promote independence in our young people.

### **2. Description of Policy Formation and Consultation Process**

This Policy has been formulated by a working party consisting of the Senior Leadership Team. Staff, governors and parents were consulted before the Policy was finalised and formally adopted by the Governing Body.

### **3. Statement**

It is the declared policy of this school to ensure, so far as is reasonably practicable, the Health, Safety and Welfare of its employees at work. The school recognises that it also has a legal obligation to ensure the health, safety and welfare of pupils, support staff,

contractors, visitors, governors, parents and others including the public who may be affected by its operations and activities.

Overall responsibility for the Health, Safety and Welfare of those affected by the school operations and activities rests with the Local Education Authority (LEA) however some of its functions are delegated through the Head Teacher and the Board of Governors. Operational responsibility for Safety, Health and Welfare rests with the nominated responsible person and other delegated persons.

This Health & Safety Policy Statement should be read in conjunction with the School's comprehensive Health & Safety Policy.

#### **4. Objectives of this policy are:**

- To promote standards of Health and Safety that comply with the provisions and requirements of "The Health and Safety at Work, etc. Act" 1974 its subordinate legislation and other statutory provision.
- To provide and maintain safe and healthy workplaces, working environments, safe systems and methods of work and to protect employees and others who may be affected by the school operations and activities.
- To provide and maintain a safe and healthy educational environment for pupils, support staff, contractors, visitors, governors, parents and others including the public who may be affected by the school operations and activities.
- To provide information, instruction, training and supervision to all individuals who may be involved in school related activities in order that their safety and health is not put at unreasonable risk.
- To develop safety awareness and to ensure best practice to maintain a positive safety culture throughout the school and during school related activities.
- To ensure that persons with responsibility for health and safety are consulted with and provided with suitable information, instruction and training as may be appropriate.
- To ensure suitable and sufficient communication and consultation with regard to health and safety between the school, its employees and others affected by school activities.

The school will obtain competent Health and Safety support and advice to determine the risks to Health and Safety during its activities and operations and the precautions required to deal with them.

The successful implementation of this policy and compliance with legal duty will require the total commitment of all those employees and others associated with school activities

This policy will be reviewed annually.

Policy reviewed:	May 2011
To be reviewed:	May 2012
Reviewed:	February 2013
To be reviewed:	February 2014
Reviewed:	May 2014
To be reviewed:	May 2015
Reviewed:	May 2016
To be reviewed:	May 2017

**Equality Impact Assessment completed**

An Equality Impact Assessment offers an opportunity for staff to think carefully about the impact of their work on local people and other members of staff.

**Date completed:**

May 2016