



Ysgol Plas Brondyffryn School Uniform Policy

This Policy has been written to cover all sites belonging to Ysgol Plas Brondyffryn. This includes:

Ty'n Fron – Primary Site

Park Street – Secondary Site

Ty'r Ysgol – Secondary Site- SLD

Gerddi Glasfryn – Residential Site

Please note that whenever the terms Brondyffryn or School appear they are therefore referring to all of the above sites.

1. Description of School and its Community

Ysgol Plas Brondyffryn is a Local Authority Residential Special School maintained by Denbighshire Education Authority. The school specialises in meeting the needs of children/young people with Autistic Spectrum Condition (ASC) and associated specific learning difficulties aged 3-19 years. The school is able to accommodate up to 125 children/young people. Gerddi Glasfryn Residential accommodates between 26 – 30 children/young people on a part time basis. As a Regional school, Ysgol Plas Brondyffryn welcomes children/young people from across North Wales and the closer counties of England. Our policies are relevant to all our children/young people regardless of county of residence.

The majority of the children/young people are from English speaking families. For most children/young people, Welsh is taught as a second language; however, education can be provided through the medium of Welsh if requested by the family and detailed in the Statement of Special Educational Needs. The majority of the children/young people are boys due to the higher prevalence of autism in males.

At YPB we are conscious of the need to maintain a low arousal environment which has been shown to be beneficial for individuals with ASC, reducing their anxiety and aiding concentration. To this end, we strive to keep all areas tidy and free from clutter; to make sure classroom displays are orderly and muted in colour; to communicate information in a clear and concise manner and to aim for a quiet and calm atmosphere. The approach varies on each site as dictated by the needs and abilities of the pupils and our aim is always to organise the environment as far as possible to promote independence in our young people.

2. Description of Policy Formation and Consultation Process

This Policy has been formulated by a working party consisting of the Senior Leadership Team. Staff, governors and parents were consulted before the Policy was finalised and formally adopted by the Governing Body.

3. Rationale

- The school considers uniform to be an important part of the school life - it gives all pupils a sense of belonging and identification with school.
- It is set in the school's Educational Visits Policy that pupils participating in out of school activities must be in school uniform.
- The school does however recognise difficulties experienced by some of our pupils as a result of their ASC diagnosis in relation to some items of clothing, materials, etc. We will discuss these with parents when necessary.
- Current suppliers were chosen following meetings with staff and Governors and discussions on how best to meet our pupils' sensory needs. This is reviewed on a regular basis.
- Every item of clothing must be clearly labelled. This is the parents' responsibility.
- The Governing Body implements the school uniform policy. If any parent would like to suggest practical changes to the school uniform they should initially speak to the Headteacher. Any suggestions receiving popular support will be represented to the Governing Body for their discussion. The day-to-day implementation of school uniform lies with the Headteacher.

4. Non-uniform Days

From time to time school may hold "Non-uniform Days". These may involve individual classes or the whole school. Non-uniform days may be held:

- As a reward e.g. Class Attendance Award;
- To support a National or Local Charity e.g. Red Nose Day, Children in Need;
- To raise funds for the school;
- Occasionally school may hold Fancy Dress Theme Days such as dressing as a book character to support Book Week;

Children are not obliged to wear anything other than their school uniform on these days but are welcome to join in the fun (most children do). These occasions are not meant to cause any additional financial burden to parents. We would still expect our pupils to maintain standards of respectability in their dress in line with our school ethos.

5. Lost Property

- Any unidentified items of school uniform will be placed in lost property boxes. One exists per site.
- Parents, on request, are welcome to look in these boxes to reclaim lost property on the understanding that the found item will be clearly named.

6. Uniform Grants/Assistance

Denbighshire County Council provide School Uniform Grants for Year 7 pupils only.

7. Compliance

The school understands that some of our pupils can experience some issues around certain items of clothing that may affect their ability to comply with the school's uniform policy. These issues will need to be discussed with a member of the SLT and an alternative temporary solution agreed that meets health and safety regulations and includes a plan for helping the pupil to comply with the uniform policy in the future.

If a child arrives at school not wearing the correct uniform school will endeavour to find the cause and remedy the situation.

	Primary	Secondary	6 th form
Girls	Grey or black skirt reaching below mid-thigh OR Grey or black tailored straight-leg trousers	Black skirt reaching below mid-thigh OR Black tailored, straight leg trousers (not fashion trousers, e.g. tight fitting, lycra or flares)	
Boys	Grey or black tailored trousers	Black tailored trousers (not jeans/combat style)	
Sweatshirt	Navy blue sweatshirt with school logo (no hoodies)	Navy Blue sweatshirt with school logo (no hoodies)	Black sweatshirt with school logo (no hoodies)
Polo shirt	Navy blue polo shirt with school logo	Navy polo shirt with school logo	Black polo shirt with school logo
Shoes	Black, any <u>practical</u> style: trainers are not permitted		
Swimming	One piece Swimming Costume or trunks – not shorts or tankinis/bikinis One swimming towel clearly labelled		
PE	White T-shirt with school logo Navy/black shorts White sports socks	White T-shirt with school logo Navy/black shorts White sports socks	White T-shirt with school logo Navy/black shorts White sports socks
Optional items	Navy & white long sleeved shirt with school logo Rucksack with school logo Fleeces	Navy & white long sleeved shirt with school logo Rucksack with school logo Fleeces	Navy & white long sleeved shirt with school logo Rucksack with school logo Fleeces
Jewellery	Jewellery should not be worn in school for health and safety reasons. However, one pair of small sleepers in the ears is permitted. Facial piercing with jewellery is not allowed.		
Make up	Not allowed		

ALL ITEMS MUST BE CLEARLY LABELLED WITH THE PUPIL'S NAME

Policy reviewed:	May 2014
Policy to be reviewed:	May 2015
Policy reviewed:	May 2015
Policy to be reviewed:	May 2016
Policy reviewed:	May 2016
Policy to be reviewed:	May 2017

Equality Impact Assessment completed

An Equality Impact Assessment offers an opportunity for staff to think carefully about the impact of their work on local people and other members of staff.

Date completed:

April 2016