



Humanities

Term 1

- Exploring animals around the world e.g. those that live in hot/ cold places
- Exploring the map of the world - water/ land
- Introducing the names of the 7 continents and 5 oceans
- Look at the weather in the different regions of the world
- Look at endangered animals and find ways that we can look after the planet to protect the animals
- Introduce recycling initiatives

Term 2

- Explore different cultures around the world; looking at their art, dance, festivals, religious beliefs (linked with carnivals/ festivals)



Science & Technology - Habitats & Adaptation/ Reproduction

Term 1: Reproduction

- Explore animal and human reproduction
- Research information of growth and changes to the body over time
- Gestation Periods - compare animals and humans
- Explore stages of development - baby/ child/ teenager (puberty)/ adult/ elderly . Create growth charts/ timelines to highlight and analyse the changes
- Consider visit to a care home & mother/ baby visit to school

Term 2 : Habitat & Adaptation

- Explore types of habitat; desert, polar, rainforest, river etc
- Which animals live in which different habitats?
- How have specific animals adapted to different environments?

Primary Dosbarth Gwyrdd/Melyn/Glas Shared Topic Web Animals

Authentic context for learning experience: Summer Carnival & King's Coronation

DCF Focus: I can exchange simple online communication using one or more types of technology, e.g. e-mail or video call.



Health & Wellbeing - Families & Intimacy

- What is a family? Explore diversity in families.
- Growing up - the changes and choices:
 - Explore relationships beyond family and friends - boyfriends/ girlfriends
 - Understanding the need for consent linked to respecting personal space/ physical parts of the body
 - Understanding intimacy in relationships (introduction to reproduction)

PE: Athletics - Focus on developing throwing (javelin, shot put), jumping (high & long) and running skills (short and long distance)



Mathematical Development

Daily application of Four operations using mental maths Strategies. Engage with problem solving to generalise skills.

Multiplication (3, 4 times tables)

Rehearsing and understanding times tables
 Understand multiplication; recall tables facts; multiples
 Explore commutativity (changing the order of factors does not change the product) with multiplication
 Find missing numbers when multiplication facts are not complete
 Recall multiplication facts up to at least 10 x 10 and use these to derive related facts
 Use inverse operations

Place Value & Money

Understand the equivalence and value of coins and notes
 Multiply and divide whole numbers e.g. multiply 10 and divide 10

Investigating number patterns:

Repeating number patterns
 Explore patterns working with multiples of 2, 5, 10

Shape:

Term 1 - Explore reflective symmetry in a range of contexts
 Term 2 - Explore right angles and angles in 2D shapes
 Explore the concept of rotation

LNF Termly Focus:

I can identify relevant facts and techniques in order to apply an efficient method.
 I can use angle as a measure of rotation.



Expressive Arts & Design

- Exploring patterns
 Observing and replicating animal patterns and discover how these are used to camouflage
- Research African and Aboriginal art and create art inspired by the techniques used.
- Make costumes e.g. capes, masks and jewellery inspired by patterns explored - celebrate children's creations at a YPB Summer Carnival/ Parade

Music: Carnival of the Animals



Languages, Literacy & Communication

Non Fiction:

- Chronological reports
- Emails/ Letters - book/ organise the trip
- Lists
- Reading instructions
- Recounts
- Writing questions
- Fact Finding - writing/ contacting others e.g. Chester Zoo visit

LNF Termly focus: I can read to build my vocabulary and develop sentence structures, and use these in my own communication.

Fiction:

Read a range of Just so stories

- Explore the structure of the story
- Explore the use of repetition
- Create own stories - recap story structures and language

Reading Comprehension

- Exploring the meaning of words
- Inference
- Answering higher order questions

