



### Humanities

#### Where is your food from?

Learn and explore where foods come from e.g.farms - growing vegetables, rearing animals (farm visit)

- Learn about machinery used in farming
- Explore how foods are processed/manufactured e.g. bread (Cf. LLC Little Red Hen)
- Explore packaging of food/ recycling different materials

#### Food from around the World

- Explore foods from different cultures and religious celebrations
- Celebrate World Food Day (Mon 16th October 2023) and Harvest Festival - learn of the history of the Christian thanksgiving service (thanking God for the provision of food)



### Science & Technology - Changes of State & Healthy Eating

#### Changes of State:

- Practically explore and watch how solids turn to liquids/ liquids to gas (Cf. food technology e.g. boiling water - steam/ melting foods).
- Children supported to observe, respond and comment on the changes they create.

#### Healthy Eating: (Cf. HWB)

- Introduce and explore (using the senses) the 5 food groups
- Learn about healthy/ unhealthy foods and how a diet needs to be balanced to keep our bodies fit and healthy.

**Primary  
Dosbarth  
Coch/Oren/Gwyrdd/Melyn  
Cycle 3 - Shared  
Topic Web  
Food**

Authentic context for learning experience:  
**Primary Cafe & Shopping  
YPBD Recycling Project**



### Health & Wellbeing -

**PE: Gymnastics** - teaching jumps, balancing and rolling and creating sequences (Refer to Twinkl Progression Maps)

#### RSE: Personal self- care & Body image

An awareness of the importance of personal self-care inc. exercise, diet and hygiene. A recognition that everyone's body is unique and special to them.

#### Healthy Eating/ Balanced Diet/ Five Main Food Groups/ Creating healthy meals (Cf. Science)

- Cooking Healthy Meals ; preparing food in stages that they can do themselves e.g, toast, beans on toast, sandwich, toastie



### Mathematical Development

On going development of pre-requisite and foundational maths skills

including: recognising and writing numbers, finding correct amounts/ quantities, counting in sequence, count sets reliably, use one-to-one correspondence.

#### Addition and Subtraction:

Counting on and back (in multiple contexts), understanding (one) more/ less, use objects to practically solve addition/ subtraction to 5,10 and beyond  
Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations  
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.  
Represent and use number bonds and related subtraction facts within 20  
Add and subtract one-digit and two-digit numbers to 20, including zero

**Shape, Space & Measure:**  
**Time:** sequence events in chronological order using language [e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].  
Recognise and use language relating to dates, including daily routine, days of the week, weeks, months and year. Tell the time to the hour and half past the hour (link learning to mealtimes)  
**Money:** Recognise coins and their value, find quantities in real life situations  
**Measure:** mass/ weight - using non and standard units of measurements, more/ less, heavy/ light, heaviest/ lightest, ordering objects by weight.



### Expressive Arts & Design

**Music:** Theme 'Imaginative ways to reuse and recycle'

Creating musical instruments from recycled materials, exploring and responding to sounds. Learn about music that is played at festivals like Harvest, Passover, Christmas. Learn some simple songs about food. Make up simple songs and rhythms about food.

#### Art:

- Thinking about own creative work and replicating that of others through:
- Printing with different types of foods e.g. fruit/ vegetables/ pasta
- Exploring artists such as Giuseppe Arcimboldo and creating faces with fruit, being inspired by looking at artists' work, imitating their style, creating their own interpretation.



### Languages, Literacy & Communication

#### Daily phonics & reading skills (1:1/Guided reading) & SALT

**SPAG:** Parts of speech: verbs, nouns, adjectives

Forming simple sentences: concept of a word, finger spaces, capital letters, full stops

#### Skills focus:

- Sequencing simple stories or sections of stories
- Different forms speech - bubbles/ marks (using/ imitating different voices)
- Following instructions - verbal/ pictorial e.g. when following a recipe
- Writing instructions and commands
- Sequencing and recording factual information

#### Text suggestions:

Little Red Hen/Oliver's Vegetables/Eat your peas/Supertato  
Pumpkin Soup by Helen Cooper/The Enormous Turnip/A Planet Full of Plastic  
Where Does My Food Come From? Annabel Karmel/ Milly Cow gives milk

**Welsh: Gofyn am Bethau Asking for things**  
Ga i..../i'r...?Can /May I have... /have the...?  
Os gwelwch yn dda Please  
Diolch Thank you  
Beth ydy hwn? / What is this?  
Beth ydy ..... yn Gymraeg? / What is ..... in Welsh?

**Topic related 'Food' words in Welsh**