



Humanities

Where is your food from?

- Learn and explore where foods come from

- Explore how foods are manufactured and processed
- Explore the packaging of food (materials used and why) - Design own packaging linked with Enterprise Project
- Recycling; understand what is recycled and why, introduce recycling initiatives in school
- Explore how and why food is imported
- Understand the importance of promoting Fair trade

Food from around the World

- Research about foods from different cultures and explore various cultural etiquettes
- Understand the role of food in religious culture ; as an important part of showing respect, obeying religious commandments e.g. food is prepared in different ways.



Science & Technology

Changes of State & Healthy Eating

Changes of State:

- Plan & conduct practical experiments exploring change of state.
- Develop skills to plan, predict, observe, record, comment and analyse results and write up scientific experiments.

Healthy Eating: (Cf. HWB)

- Understand that there are 5 food groups and the proportions of each needed to create a healthy, balanced diet.
- Know the nutritional properties of carbohydrates, fruit and vegetables, proteins and dairy foods as well as the importance of limiting fat and sugar intake.
- Research about digestion; how the body breaks down food so it can be used and the organs in an animal's body that facilitate this.

Primary

Dosbarth Gwyrdd/Melyn/Glas

Cycle 3 - Shared Topic

Web

Food

Authentic context for learning experiences:

Cross - Curricular Enterprise Project
Shopping Visits & YPBD Recycling Project



Health & Wellbeing

PE: Gymnastics - teaching jumps, balancing and rolling and creating sequences (Refer to Twinkl Progression Maps)

RSE: Personal self- care & Body image

The knowledge and skills needed to manage personal self-care and hygiene, including the importance of menstrual well-being. An awareness that there are many different sources of information offline and online that help us learn about our bodies and affect how we feel about our body and other people's bodies.

Healthy Eating/ Balanced Diet/ Five Main Food Groups/

Creating healthy meals (Cf. Science)- preparing simple foods in stages to develop self -help skills.



Mathematical Development

Daily application of Four operations /place value using mental maths strategies. Engage with problem solving to generalise. Skills taught and practised in authentic contexts for learning.

Addition & Subtraction:

-Add and subtract using concrete objects, pictorial representations, and then abstract representation e.g. formal written methods (EXT. column addition and subtraction). Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Money: Understand the value of coins, add money and find accurate amounts and practice skills when handling money in authentic contexts.

Data: Present data using appropriate graphical methods (EXT. scales used), interpret and analyse data - looking at patterns, making comparisons

Shape, Space & Measure:

Time:

-Read, write and convert time between analogue and digital 12- and 24-hour clocks. Solve problems involving converting from hours to minutes; minutes to second. Solve practical problems linked to meal times and cooking times e.g. what time will a meal be ready

Measure - mass/ weight -Know units of measurement, measure accurately, convert between different units of metric measure, use all four operations to solve problems involving weighing

Shape: Explore 3d nets for making packaging



Expressive Arts & Design

Music: Theme 'Recycling' Designing and creating musical instruments from recycled materials. Using these to improvise, compose and play junk jazz music in a variety of different musical structures. Learn about the Landfill Harmonic Orchestra. Learn about music that is played at festivals e.g. Harvest, Passover, Christmas. Learn some simple songs about food. Make up simple songs and rhythms about food.

Art:
- Compare own creative art with peers and artists over time and explore how emotions and moods are expressed in creative ways.
-Learning about and exploring the work of artists such as Giuseppe Arcimboldo; creating faces with fruit or other food items, being inspired by looking at artists' work, imitating their style, creating their own interpretation and experimenting with how to create different moods in art to represent emotion.



Languages, Literacy & Communication

Daily phonics & reading skills (1:1/Guided reading)

SPAG: Parts of speech: verbs, nouns, articles, adjectives, prepositions. The elements of a sentence: Simple sentences, compound sentences. Punctuation: .,!?" Forming Texts: paragraphs

Skills focus:

- Forms of Speech - using speech bubbles/ marks
- Instructional Writing - using sequence adverbs/ time connectives (e.g. writing recipes)
- Persuasive writing opportunities (linked to Enterprise Project e.g. designing, making, promoting and selling a chosen food item
- Creating Posters (e.g. linked to the merits of eating healthily)
- Explore advertising techniques and consider layout and presentation food packaging, make an advert (Cf. DCF) and writing social media updates

Upper Phase:

Gofyn am Bethau - Asking for things

Ga i... / i'r... Can/May I have... /have the...?
Cei / Na chei Yes you may/No you may not
Food related words

Topic related 'Food' words in Welsh

