



Humanities -RVE & Geography

'When Things Go Wrong!' Perseverance
(Linked to the story of Mary Jones and her Bible)

Religion, values & ethics (RVE) - When things go wrong? Understand that sometimes things do not turn out the way we plan. Begin to think about how to deal with disappointment. Who can we talk to?

Geography - Our local geographical area

- Explore local maps e.g. denbighshire
- Look at and experience the features of local landscapes (the difference between land / sea, countryside/towns,
- Trace Mary Jones' journey to buy her Bible from Dolgellau to Bala. Discover what would she have seen on her journey?



Science & Technology - Human Life Cycle / Reproduction is part of life

Science - Develop an awareness of reproduction as a part of life (linked to the life cycle of chicks, frogs etc.)

- To understand that animals produce young. Ext. This is done in different ways e.g. some have eggs, others have mini versions of themselves including humans.
- Practical experience: to observe the eggs hatching in an incubator
- To begin to record the changes between the stages.

Technology - Exploring and creating videos

Primary

Dosbarth Coch/Oren/Gwyrdd/Melyn

Cycle 3 - Shared Topic Web

New Life

Authentic context for learning experiences:

Term 2: Incubator - Eggs/Chicks

St. David's Day - YPBD Welsh cake Bake Off!

Visits: Mary Jones Visitor Centre (Bala)



Health & Wellbeing

Understanding & Managing Feelings

- Gain an awareness of their feelings and begin to understand that these can change

Relationships and Sexuality Education

- To use the accurate terminology for all body parts. Teach recognition and labelling of external body parts through songs, games and interactive activities.
- Have an awareness of the life cycle of mammals and that reproduction is a part of life. Understand that animals produce young

PE: Ball skills

- To practice catching, rolling, throwing a range of different objects and progress to developing ball skills
- To practice bouncing and kicking a ball.



Mathematical Development

Recognising and writing numbers - Experience and

numbers as a concept such as one, two, three

Counting Skills - Counting forwards with number names in order. Sequencing numbers into a numberline (starting from 0-10) EXT. counting from different starting points on the line. Link numerals to their value using concrete and pictorial methods counting objects with one to one correspondence (focusing on accuracy and using one number name per item). Counting backwards using different strategies and activities

Addition:

Solve one-step problems that involve addition using concrete objects, pictorial representations and abstract recording symbols.

Subtraction:

Solve one-step problems that involve subtraction using concrete objects, pictorial representations and abstract recording symbols.

Algebra: Recognising and copying pictorial patterns and sequences. Understand that a mathematical pattern is a repeated motif

Statistics: Recording and interpreting data information - linked to lifecycle of chick/ measure temperature creating Pictogram/ Pictograph & Block charts (Include real life context e.g. easter egg hunt)

Measuring

Use direct comparisons with:

- length, height and distance, e.g. longer/shorter than
- Use non-standard units to measure:

- length, height and distance

Use standard units to measure:

- length, height and distance: metres, half metres or centimetres

Introduce and model the concept of measuring between two points. 'How far is it from here to there?'



Expressive Arts & Design

Music: Focus on the development of listening skills and composing skills linked to representing the life cycles of familiar living things. Introduce the concept of notation (that music can be written down and read in the form of a graphic score).

Art: Sculptures

- Explore natural resources and how these can be used to create 3d structures e.g. sticks, leaves, stones/ pebbles, flowers, clay
- Plan and create a 3d sculpture



Languages, Literacy & Communication

Daily phonics & reading skills (1:1/Guided

Reading focus: Rhyming

Fiction Skills focus:

-Story mapping: to develop retelling skills, teach adapting stories and writing own story based on the structure of a familiar story (linked to Peter Rabbit)

Non-Fiction:

Scripts - linked with story of Mary Jones cf. RVE & LLC
Looking at the features and formats of scripts, creating a class script, performing and recording their class script.
Creating Fact files - linked to life cycles of chicks (exploring the features of non-fiction texts)

Curriculum Cymraeg

Manylion Personol - Personal details

Ble wyt ti'n byw? Where do you live?

Yn.... In..... EXT. Dw i'n byw yn ...

Key Topic Vocabulary:

Months of the year, days of the week, dates, vocabulary for animals and their babies e.g. cyw, cyw iar, llo, buwch, cig oen, defaid, penbwl, llyfant.

School visit/visitors:

Byd Mary Jones (Llanycyl, near Bala)

Mistar Urdd mascot to visit school. Pupils wear red, green and/or white.

