



Humanities -RE & Geography

'When Things Go Wrong!' Perseverance
(Linked to Mary Jones and her Bible)

Religion, values & ethics (RVE) - When things go wrong? Linked to understanding that sometimes things do not turn out the way we plan. Discover ways to deal with disappointment. Discuss who can we talk to? Introduce the concept of prayer - how people of faith/ different religions talk to God.

Geography - Our Local geographical area

- Examine local maps e.g. Denbighshire Identify features of a map and create own maps e.g. scales, contours etc.
- Observe local landscapes and identify features (the difference between land / sea, countryside/ towns)
- Map out the route of Mary Jones' journey to buy her Bible from Dolgellau to Bala. What would she have seen on her journey?



Science & Technology Human Reproduction

Science - To understand fertility (linked to life cycles of other animals e.g. chickens, frogs, humans) and the processes of reproduction.

- Understand that all living things reproduce and that this is one of the signs that something is alive/ living
- Research reproduction of animals and understand that most animals reproduce sexually, in the process of fertilisation. Knowing that this involves two parents where the sperm from the male fertilises the female egg.

Technology - Stop Frame Animation

Primary

Dosbarth Gwyrdd/Melyn/Glas Cycle 3 - Shared Topic Web

New Life

Authentic context for learning experiences:

**Term 2: Incubator - Eggs/Chicks
St. David's Day - YPBD Welsh cake Bake Off!
Visits: Mary Jones Visitor Centre (Bala) and Denbigh Library**



Health & Wellbeing

Understanding & Managing Feelings

Exploring ways to communicate feelings. Look at ways in which we can recognise how others feel and explore ways that we can support others when they have specific feelings. Develop an awareness of the way that others make me feel

Relationships and Sexuality Education -

Knowledge of internal organs (including reproductive organs)

Look at the lifecycle of other animals.g. Incubating chicks project as authentic context for learning).

Ensure that children understand that a male and female are needed in the process of fertilisation.

PE: Ball skills - Develop ball skills which can be used when playing team games



Mathematical Development

Daily application of Four operations /place value using mental

strategies. Engage with problem solving to generalise. Skills taught and practised in authentic contexts for learning.

Multiplication:

- Pictorial Representation of Multiplication - pupils to be encouraged to engage in applying multiplication skills pictorially in different contexts to embed and generalise the skill of multiplication.
- Introduction of the abstract form of multiplication (number sentence) Teach rules (up to the multiple of 10) e.g. numbers are interchangeable and end with the same product.
- Opportunities for children to solve multiplication sentences in abstract form (remind the children of the different strategies they can use to solve the problems e.g concrete, pictorial and number square).

Algebra:

Recognising and copying patterns and number sequences. Understand that a mathematical pattern is a repeated motif (it stays the same forever, otherwise it's not a pattern it is a changeable series of images). Understand that a sequence is a series of numbers that follow a set rule e.g. add 1, doubling etc.

Statistics:

Recording and interpreting data information - linked to lifecycle of chicks e.g. measure temperature using Block/ Bar charts, Venn Diagrams

Measuring & Conversions:

Learn how to convert measurements from mm to cm, cm to m



Expressive Arts & Design

Music: Introduce the concept of notation (that music can be written down and read, graphic scores) - this can be done through pictorial representation, symbol, words (differentiated by ability)

Art: Creating a storyboard (using body movement tableau)

Sculpture:

Research artists that create 3d sculptures/ art e.g. Andy Goldsworthy, Barabara Hepworth

Explore the resources used by artists e.g. natural objects and materials

Plan and create a 3d sculpture egg (individually or as a class)



Languages, Literacy & Communication

Daily phonics & reading skills (1:1/Guided reading)

SPAG: Parts of speech: verbs, prepositions. The elements of a sentence: Commas in lists, bracketing. Punctuation: .,!,?" Forming Texts: paragraphs, chapters

Fiction Skills focus:

-Story mapping: to develop retelling skills, teach adapting stories and writing own story based on the structure of a familiar story (linked to Peter Rabbit)

Non-Fiction: Scripts - linked with story of Mary Jones cf. RVE & LLC

Looking at the features and formats of scripts , creating a class script, performing and recording their class script.

Creating Fact files - linked to life cycles of chicks (exploring the features of non-fiction texts)

Curriculum Cymraeg

Manylion Personol - Personal details

Ble wyt ti'n byw? Where do you live?

Yn..... In..... EXT. Dw i'n byw yn ... mewn... I live in ... in a...

Key Topic Vocabulary:

Months of the year, days of the week, dates, vocabulary for animals and their babies e.g. cyw, cyw iar, llo, buwch, cig oen, defaid, penbwl, llyfant.

