



Humanities - History, RVE & Geography

Religion, values & ethics (RVE): Making good choices (Cf. Hare & Tortoise) Learn about why and how to make

good choices. Answer questions such as, how does it make you and others feel?

The History of the Olympics:

- Understand that the Olympics is a series of competitive games held in different countries.
- Understand that it started a long time ago.
- Learn that there is a winter and summer Olympics Games.

Explore an Olympic Country (Class choice):

- Classes to actively research their chosen country and learn information about the geographical features and explore cultural customs and beliefs such as traditional dress, food, music etc. The class will prepare for a whole school Olympic festival to celebrate what they have learnt.



Science & Technology -

Looking After my Body - The Importance of

Understand the importance of exercise and keeping active to keep our bodies strong and healthy.

Healthy Hearts!

- Understand that exercise makes the heart work harder and is an essential part of a healthy lifestyle

Measuring & Investigating speed (cf maths)

- Explore speed in practical ways e.g. cars going down a ramp, balls down guttering, understand and observe that some objects move faster than others

Technology/ DCF:

- Create certificates for Sports Day using simple IT programmes

Primary

Dosbarth Coch/Oren/Gwyrdd/Melyn

Cycle 3 - Shared Topic Web

We Are The Champions

Authentic context for learning experiences:

YPBD Sports Day

Olympic Festival - Celebrating Different Cultures



Health & Wellbeing

Developing Self Belief & Perseverance: (linked to The Tortoise & the Hare) through a range of practical sporting challenges, celebrate and recognise personal achievements and talk about the importance of positive affirmation.

Team Work & Celebrating the success of others: Talk about ways that people recognise success e.g. certificates, medals, trophies etc.

Look at ways in which achievements are celebrated at the Olympics e and replicate/ role play an awards ceremony e.g. making medals, class trophies etc. Introduce the welsh national anthem and to learn a portion to perform during assembly or at Sports Day event.

Relationships and Sexuality Education - Fairness for All

Explore that all people are different and discuss that it is okay to be different. Look at a range of diverse athletes including paralympians, female sports personalities that challenge the stereotype e.g. Ellie Simmonds (swimmer), Nicola Adams (female boxer) etc. Discuss what discrimination is.

PE: Athletics



Mathematical Development

Recognising and writing numbers & Counting skills:

- Develop conservation of number, understanding that the number of objects in a set does not change if they are moved around. Counting forwards with number names in order e.g. body counting, warm up dance sessions. Sequencing numbers into a numberline (starting from 0-10) EXT. counting from different starting points.

Subtraction:

Solve one-step problems that involve subtraction using concrete objects, pictorial representations and abstract recording symbols.

Division:

In practical activities and through discussion they will begin to solve problems involving halving, grouping and sharing.

Solve one-step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays

Geometry: Shape 2D & EXT. 3D

Talk about and identify the patterns around them. For example: stripes on sports clothes, designs on flags. Use informal language like 'pointy', 'spotty', 'blobs' etc. Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Continue, copy and create repeating patterns.

Recognise and name common 2-D (&3D) shapes Identify and describe the properties of 2-D (&3D) shapes.

Measuring: Length

Explore the concept of long/ shot through practical activities using manipulative objects (linked to the topic of sport). Use non standard units of measurement (ext. Standard units) in practical authentic contexts for learning.

Time: Understand that some objects move faster than others-and identify the fastest/ slowest (comparing two objects) when completing experiments.



Expressive Arts & Design

Music: Celebratory Anthems (including fanfares and National Anthems)

Exploring Pulse - linked to the olympics theme through musical experiences children explore the concepts fast/ slow.

Explore celebratory responses e.g. cheerleading chants etc. and whether these should be fast or slow? Opportunities provided for children to compose and perform chants

Art:

Exploring French Impressionist Artists

- Learning that they represented scenes and images in marks and brush strokes, using limited detailed to create impressions
- Creating a whole class sports themed installation



Languages, Literacy & Communication

Daily phonics & reading skills (1:1/Guided reading) Topic Texts: The Sports Day - Nick Butterworth

& Mick InkPen/Mr Men Sports Day/Topsy & Tim Sports Day/ The Hare & the Tortoise **Pre-teach vocabulary;** fast/ slow and sports day vocabulary

Fiction Skills focus:

- Identify main characters in a story
- Sequencing a story; identifying the beginning, middle and end. Begin to say what happens next?

Non-Fiction:

- Writing lists
- Sorting & categorising objects (giving reasons for their choices)
- Sequencing stages and events e.g. Teach the sequence of the games e.g. bean bag race

- Recording instructions
- Persuasive writing e.g. creating posters
- Recounting event e.g. Sports Day reports

Curriculum Cymraeg

Perchnogaeth/Mediant Possession:

Oes gen ti...? Have you got/Do you have...

Oes / Nac oes Yes / No

EXT. Beth sy' gen ti? What have you got? Mae gen i ... I've got/I have...

Key Topic Vocabulary:

Dw 'in... Dawnsio - dancing/ Gymnasteg - gymnastics/ Hoci - hockey/ Nofio - swimming/ Pêl-droed - football etc.